



SC Annual School Report Card Summary

PROSPERITY-RIKARD ELEMENTARY
Newberry
Grades: K-5 **Enrollment: 467**
Principal: Timothy J. Lyden
Superintendent: Mr. Bennie Bennett
Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

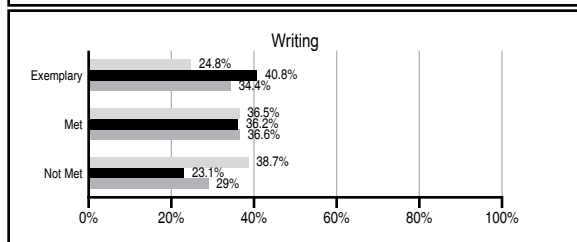
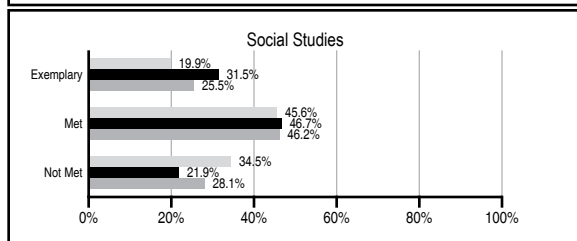
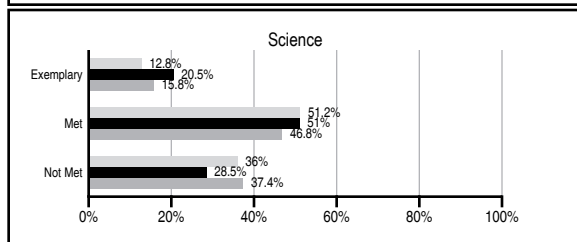
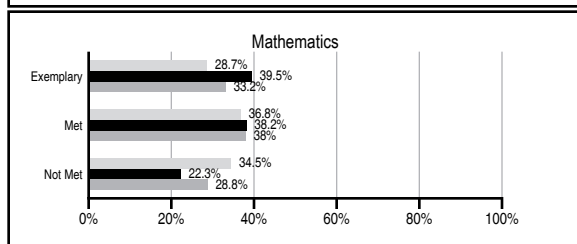
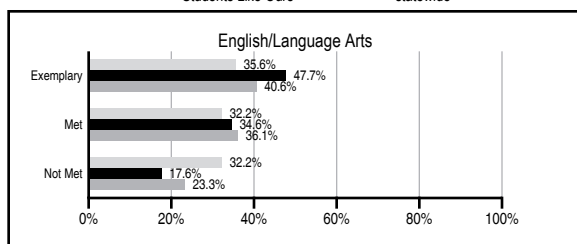
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	36	32	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PROSPERITY-RIKARD ELEMENTARY [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=467)				
Retention rate	1.3%	Down from 3.2%	1.2%	1.2%
Attendance rate	96.1%	Down from 96.4%	96.2%	96.1%
Eligible for gifted and talented	22.1%	Up from 11.7%	15.9%	11.7%
With disabilities other than speech	8.2%	Up from 8.1%	7.9%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	78.1%	Down from 82.9%	60.3%	60.5%
Continuing contract teachers	96.9%	Up from 94.3%	86.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Down from 91.0%	89.0%	87.0%
Teacher attendance rate	93.5%	Up from 93.1%	95.5%	95.4%
Average teacher salary*	\$47,500	Down 1.1%	\$48,008	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.4 days	Down from 15.6 days	10.9 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.3	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.0 to 1	19.8 to 1	19.2 to 1
Prime instructional time	88.1%	Up from 87.4%	90.6%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Down from 98.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,861	Down 1.7%	\$7,078	\$7,548
Percent of expenditures for instruction**	74.1%	Down from 74.8%	68.8%	68.7%
Percent of expenditures for teacher salaries**	69.3%	Down from 70.5%	65.6%	65.1%
% of AYP objectives met	88.2%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	80	31
Percent satisfied with learning environment	82.6%	97.5%	83.9%
Percent satisfied with social and physical environment	100.0%	92.5%	80.6%
Percent satisfied with school-home relations	95.5%	98.8%	83.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Prosperity-Rikard Elementary is one team with one primary mission in mind: to provide a nurturing community for students to achieve their personal best. This commitment, shared by all stakeholders, helps us in our daily goal to make our school motto, “The Pride of the Palmetto,” a reality.

In academics, we continue to teach students the basics of math, reading, science and social studies as a basis for applying all that is learned. Our model of Integrated Thematic Instruction, or Highly Effective Teaching, is designed to increase student performance and teacher satisfaction and to grow responsible citizens and future leaders. By incorporating all core subjects into our Related Arts classes and our character education program, we are providing thematic units, engaging instructional experiences, and opportunities that enable students to strive to do their personal best. Students are provided with a number of opportunities to excel by utilizing technology in the classroom through streamlined videos, interactive whiteboards, PowerPoint presentations, and other digital media resources.

Our efforts through service learning projects connect to the community by providing support to charities through monetary donations raised by the students, donations in kind such as canned and dry goods, interaction with senior citizen groups and participation in events at the community hospital. One example of a service learning project was students raising over \$1000 with St. Jude’s Research Center through a Math-a-Thon that contributed the funds in honor of two school-aged community members diagnosed with cancer.

Due to district rezoning, a number of Prosperity-Rikard students will be attending another school. This impact will decrease the number of our faculty and staff as well as reduce our student population, but more importantly, it will eliminate the requirement for portable classrooms on our campus.

The PTO recognizes the importance of motivating students to read. Sustained silent reading is an essential part of our Literacy Program and is a vital part of becoming a lifelong learner. Because of this, our PTO has been instrumental in providing funding to make what was once a vision of a PRES Reading Lounge a reality.

Prosperity-Rikard Elementary School strives to provide a challenging and stimulating educational experience that meets the needs of our students and develops the learners of tomorrow, emphasizing daily successes that help make us the “Pride of the Palmetto.”

Timothy J. Lyden, Principal
Susan C. Dawkins, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.